

Campbell Montessori School

“I’m always fascinated as I sit at the window and watch my child learning so intently and conducting himself so well in such a free-moving environment. How do you do it?”

There are many opportunities to explore the “Montessori way” of handling children at Campbell. We have an open-door policy, which means we allow parents to come in and observe their children’s classroom activities. Our teachers are accessible and willing to suggest ways to help parents nurture their children’s development. We view parents as our partners in guiding the child. Observation, coupled with informational discussions, deepens your understanding of Montessori principles and explores current child-rearing practices.



“Since she started Montessori school, if my child is unsure of how to do something, she doesn’t ask me to do it for her—she asks for a lesson so that she can learn to do it for herself. Doesn’t she need me any more?”

Campbell Montessori provides education for now and for the future. We create a setting full of tools and materials that allow each child to learn at his or her own pace, a skill that inspires a lifelong love of learning. Adults in the Montessori class follow the adage, “Help me do it myself,” which encourages the child to interact with materials in the environment. You can nurture your child’s independence at home by showing her how to care for herself and allowing sufficient time for her to complete personal tasks on her own.



“In high school, I remember how my classmates who had attended Montessori school at a younger age excelled. They knew how to study, were excited about learning, and consistently ranked at the top of the class. Is this typical?”

Each human being is unique, and we honor that uniqueness at Campbell. Our goal is to help each student recognize his or her best effort, to identify strengths and work on overcoming weaknesses. Though we work very hard to master basic skills, we also emphasize intangibles. Campbell Montessori children succeed at learning and at life. With each small success comes confidence, self-respect and further motivation—all qualities that parents hope their children acquire.

Campbell Montessori children succeed.



“Education is a natural process spontaneously carried out by the human individual, and is acquired not by listening to words but by experiences upon the environment.”

—Dr. Maria Montessori

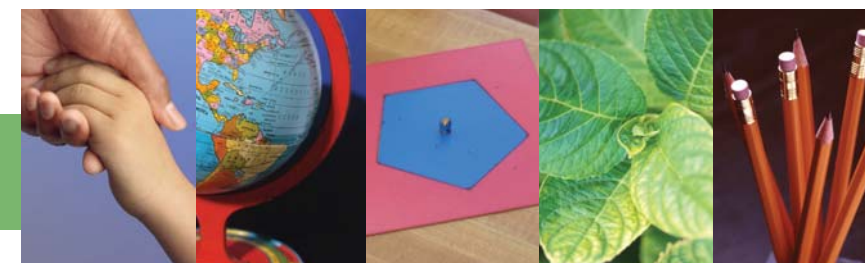
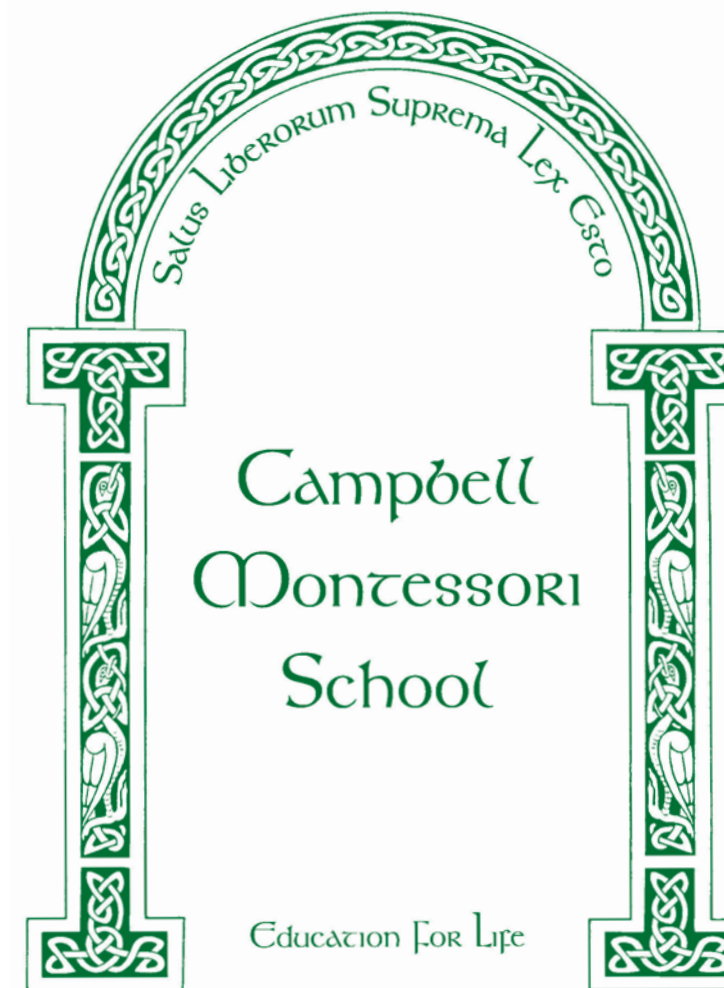
Please call to schedule a personalized guided tour of our classrooms so you may witness the children at work—focusing, concentrating, and succeeding.



Our school, like most Montessori schools, is designed to look like a house.

3880 Shady Springs Lane
St. Charles, MO 63301
(636) 477-8200
www.campbellmontessori.org

Preschool and Elementary School



An AMI (Association Montessori Internationale) School
Providing Excellence in Education Since 1989

Campbell Montessori children love learning.

Campbell Montessori for Your Child

You'll make many choices for your child throughout his or her lifetime, but few are as important as education. You strive to give your child the best. You focus on providing the tools and foundation he needs to put him on the road to success. Campbell Montessori School provides the experiences your child needs to guide him towards:

- Independence
- Confidence
- Empowerment
- Responsibility
- Happiness
- Love of Learning
- Self-discipline
- Focus
- Self-knowledge

As a Montessori school, we view education as an aid to life. While learning vital academic and life skills, Montessori students become responsible and active members of society. Campbell Montessori is accredited by the Association Montessori Internationale (AMI), the group founded by Dr. Maria Montessori. All of our teachers have formal Montessori training and certification.

The Toddler Program



A toddler concentrates on a task that helps her develop fine motor skills.

The child's mind is like that of an acute observer, eager to learn, to explore, to try new skills and to master them through practice. At a very young age, the child is able to concentrate on a task, absorb sequences and procedures, and master new language and physical skills.

Practical Life: A child between 14 and 30 months is becoming aware of himself as a separate person, and shows a need for independence. Imitation of adult tasks is the favorite activity at this age:

- Dressing and undressing himself
- Putting things away
- Using the toilet
- Learning to fold, pour, sweep, and mop



A young student works intently to match the shapes and sizes.

The Primary Program

During the primary years, ages 2 1/2–6, lessons are presented individually. After the teacher has presented a lesson, a child is free to choose the activity. Classrooms are large, filled with materials designed to develop basic skills and managed by a teacher to encourage disciplined movement and freedom. Children are actively engaged in learning, gaining confidence, self-discipline, and motivation. As students mature, they begin to take an active role in sharing information with younger students and collaborating with peers. These social skills nurture strong character and give them a sense of responsibility.

Primary lessons are presented in four main areas:

Practical Life: Daily activities such as buttons and fasteners, household chores, and sorting exercises are designed to build coordination and develop control and concentration.

Sensorial: Children are fascinated by the sensorial attributes of materials—shape, size, color, temperature, texture—and are naturally drawn to study them. We tap into this natural sense of curiosity to present abstract concepts in language and mathematics.

Language: Discussion and sound awareness games are combined with materials such as sandpaper letters to help children link sound and symbol, building reading and writing skills.

Mathematics: Hands-on materials, such as number rods, bead bars, chains and cubes, and cutout numbers and counters, help the child to abstract mathematical concepts. Students feel, see and count these materials. Working with them builds a strong foundation for reasoning and problem solving as well as the mathematical concepts they demonstrate.



Above: A primary student builds a three-dimensional cube that will later demonstrate a mathematical concept.



Right: Our back yard includes a playground and three acres of woods with trails for exploring.

The Elementary Program

The elementary program builds on the academic skills and work ethic established in the primary classroom. The “Great Lessons” introduce the framework for each major field of study. The teacher presents lessons in small groups, though individualized lessons are still used when memorization is required. While working cooperatively and solidifying basic knowledge of reading, writing and mathematics, students

research and explore subjects both inside and outside the classroom walls. Lessons given by trained Montessori teachers spark the imagination and direct your child toward activities that exercise reasoning abilities and life skills.

Elementary studies include geography, biology, history, language, science, music, art and all branches of mathematics. We encourage students to seek understanding of a subject through research, discussion, reporting and experiments.

As children move into the upper elementary class, they explore areas of interest further through small-group trips outside the classroom to places in the community. A trip to a library, planetarium, botanical garden, science center, factory or hospital permits depth in learning, furthers respect and responsibility and fosters the students' connection to the community.

Elementary students work cooperatively on a science lesson, sharing information and reinforcing their knowledge.



Primary students work together to arrange colors from lightest to darkest.



Campbell Montessori children are independent, confident, and empowered to make choices.